



## English

- **Past-tense verbs** are actions that already happened.
- **Regular past-tense** verbs usually end in -ed.
- -Ed is a **past-tense ending**. It can say **three sounds**:  
/ed/ as in rested, /d/, as in played, and /t/ as in jumped.

## WRITING

Practice writing today's sentences!

*We hunted for bugs.*

*We rested in the shade.*

*We played tag.*

*We laughed at jokes.*

*We kicked a soccer ball.*

*We jumped rope.*

Or write your own!

We \_\_\_\_\_-ed at the park.

### WORD BANK

hunted	rested
played	laughed
kicked	jumped

## ARTS & MUSIC CONNECTION

Use art supplies around your house to design your dream playground. Label your playground with past tense verbs.

## PHONICS TIP OF THE WEEK

Vowels can be challenging for beginning readers. Practice vowel sounds by repeating short simple words and asking, "Did you hear the long vowel or the short vowel?" For example, "Cat. Did you hear 'ah' or 'ay'?" Yes, you heard 'ah'."



## English

- **Past-tense verbs** are actions that already happened.
- **Irregular past-tense verbs** do not end in the past-tense ending -ed.
- Some common irregular past-tense verbs are: saw, made, hit, sang, ate, and drank.

## WRITING

Practice writing today's sentences!

*We saw old friends.*

*We made party hats.*

*We hit a piñata.*

*We sang happy birthday.*

*We ate birthday cake.*

*We drank juice.*

Or write your own!

We \_\_\_\_\_-at the birthday party.

### WORD BANK

saw  
made  
hit  
sang  
ate  
drank

## ARTS & MUSIC CONNECTION

Write, draw, or act out a play about a birthday party. Invite your family members or use your toys to act out what happens. Be the narrator and use past tense verbs to describe what happened at the party.

## PHONICS TIP OF THE WEEK

Practice spelling 3-sound words with your child by segmenting each sound and writing the corresponding letters. For example, "Dog. d-o-g." Use fun writing utensils like pens, markers, and whiteboards to increase engagement.