



READ,
Write,

ROAR!



Literacy Activity Book

With bonus activities from your
favorite PBS KIDS shows

1st Grade 2nd Semester

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Read, Write, ROAR! covers the same topics that Michigan students learn in their classrooms. Seasons 3 and 4 of the TV series correspond to the second semester of the school year, with each season matching up with each quarter of the school year. This book has all of the activity sheets from the third and fourth seasons and can be used to follow along with your second semester.

Visit MichiganLearning.org/ReadWriteRoar to see the full list of themes.

Season 3

Theme: Government and Citizenship and Word Sounds

Episodes 301-304

- How citizens shape a community

Phonics skills: Inflectional endings

Episodes 305-314

- How citizens work together to solve problems

Phonics skills: R-controlled vowels

Writing Skills: Opinion writing

Season 4

Theme: Animal Changes and Vowel Sounds

Episodes 401-416

- How plants and animals survive and grow
- How parents and their children are similar and different

Phonics skills:

- Long and short vowel patterns
- Vowel digraphs
- Diphthongs

Writing skills:

- Informational text
- Determining a beginning, middle, and end

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The Michigan Learning Channel is funded through a grant awarded by the Michigan Department of Education and the U.S. Department of Education.



Learn at Home with PBS KIDS

Play and learn anytime and anywhere with free apps from PBS KIDS! Use the chart below to find the app that aligns to your child's grade, learning goal, and favorite PBS KIDS show - then download it on your on your mobile or tablet device to play online, offline, or anytime.

Apps for Social & Emotional Learning

Daniel Tiger for Parents	PK-K	Social & Emotional Learning
PBS KIDS Games app	K-2	Multiple Learning Goals
PBS KIDS Video app	K-2	Multiple Learning Goals



Apps for Literacy Learning

Dinosaur Train A to Z	PK-K	Literacy, Science
Molly of Denali	K-2	Literacy
PBS KIDS Games app	K-2	Multiple Learning Goals
PBS KIDS Video app	K-2	Multiple Learning Goals



Apps for STEM Learning (Science, Technology, Engineering & Math)

PBS Parents Play & Learn	PK-K	Literacy, Math	Ready Jet Go! Space Explorer	K-2	Science
Play & Learn Engineering	PK-K	Science and Engineering	Ready Jet Go! Space Scouts	K-2	Science and Engineering
Play & Learn Science	PK-K	Science	Nature Cat's Great Outdoors	K-3	Science
Splash and Bubbles for Parents	PK-K	Science	PBS KIDS ScratchJr	1-2	Coding
Splash and Bubbles Ocean Adventure	PK-K	Science	Outdoor Family Fun with Plum	1-3	Science and Engineering
The Cat in the Hat Builds That!	PK-K	Science and Engineering	Cyberchase Shape Quest	1-5	Math, Science
The Cat in the Hat Invents	PK-K	Science and Engineering	PBS KIDS Games app	K-2	Multiple Learning Goals
Jet's Bot Builder: Robot Games	K-2	Science and Engineering	PBS KIDS Video app	K-2	Multiple Learning Goals
Photo Stuff with Ruff	K-2	Science			



pbskids.org/apps



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ACTIVITY GUIDE

Episode 301: Communities Then and Now

Book: *Community Helpers Then and Now* by Bobbie Kaulmen

Scan below to watch lesson



Build It

Help us climb the word ladder! Start at the bottom, then follow the directions to write a new word on each rung of the ladder. Read each word you write.

Clue 5: Change the **g** to a **m**.

Clue 4: Change the **sm** to a **fr**.

Clue 3: Change the **all** to **og**.

Clue 2: Add an **s** before the **m**.

Clue 1: Add an **m** to the beginning of the word.

Start Here →

all

High Frequency Words

High-frequency words are words that show up a lot when we are reading and writing.

all from

Think About It

A **community** is a group of people living in the same place.

Communities have **buildings**, provide **services**, and have **laws**.

What types of buildings and services do you have in your community?



ACTIVITY GUIDE

Episode 302: HelpING Our Community

Book: *Community Helpers Then and Now* by Bobbie Kaulmen

Scan below to watch lesson



The Wh Words

Wh words are used to ask questions. We use these words to help us when we are writing.

where? what? when?

who? why?

Try It

Write the words on the line that match the action.

drinking shoveling skiing







Phonics Skills

A verb is a word that shows action.

The **-ing** is added to the end of words to show that something is happening right now, in the present.

read + ing reading

brush + ing brushing

Write It

Use the **Wh words** from the box above to help finish each sentence. Winter is ...

Skiing down a (what)

_____.

Shoveling snow for my (who)

_____.

Sledding with my (who)

_____.

Brushing snow off (what)

_____.



ACTIVITY GUIDE

Episode 303: Citizenship and the -ed Ending
Book: *What is Citizenship?* By Jessica Pegis

Scan below to watch lesson

Words to Know

community - a place where people live, work, and play OR a group of people with common interests.

What are some places that you visit in your community?

What type of jobs do the people in your community do?

Phonics Skills

The **-ed** ending can make three different sounds:

- **/id/** as in planted
- **/d/** as in followed
- **/t/** as in worked

The **-ed** ending often indicates that something, usually a verb or a word that shows action, has already happened.

Sort It

Read the words in the word box. Decide which ending sound the -ed makes in each word. Write the word under the correct ending sound.

wanted opened cooked closed liked played
 planted needed parked

/id/	/d/	/t/



ACTIVITY GUIDE

Episode 304: Citizenship in Our Community

Book: *What is Citizenship?* By Jessica Pegis

Scan below to watch lesson

The Wh Words

Wh words (and the word how) are used to ask questions. We use these words to help us when we are writing.

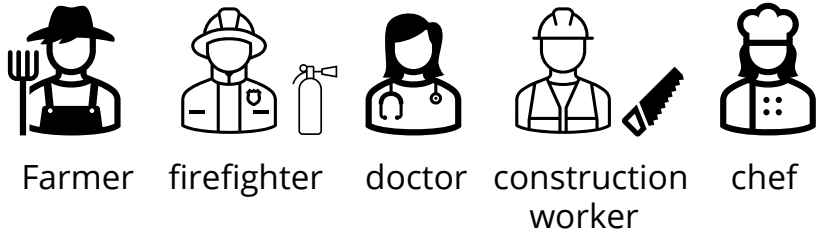
**where? what? when?
who? why?**

Words to Know

interview - to ask someone who is an expert on a topic, a series of questions to find out more information about them or their topic.

Write It

There are many people who live and work in a community. Look at the pictures below. Circle the community helpers that you find in your community.



Farmer firefighter doctor construction worker chef

Choose a community helper that you would like to learn more about. Use the WH words and the word how to write interview questions for that person.

1. Where...
2. What...
3. When...
4. Who...
5. Why...
6. How...

Spending Time Outside

Alma and her friends like to spend time at the park in their neighborhood. It has a playground, open green spaces, an ice rink, and more. Draw or write about the ways you like to enjoy being outside in your neighborhood.



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ACTIVITY GUIDE

Episode 305: People and Places in our Community

Scan below to watch lesson



High Frequency Words

High frequency words are words that show up a lot in our reading and writing.

they with

Look for these words when reading your favorite books.

Phonics Skills

The letter **a** is a **vowel** and has two different sounds:

- The **short a** sound as in **cat**
- The **long a** sound as in **cake**

Sort It

Read the words in the word box. Decide if the word has a short a sound like in the word cat or a long a sound like in the word cake. Write the word under the correct sound..

ask rake last made same snap came hand

cat	cake



ACTIVITY GUIDE

Episode 306: Being an Active Citizen
Book: *Be an Active Citizen in Your Community* By Helen Mason

Scan below to watch lesson



Text Features

bold words - words that are darker because they are important

heading - the title of a new section and what it is about: usually bigger lettering

caption - a sentence or sentences that describe the illustrations or pictures

Write It

This page comes from the book, *What is Citizenship?* by Jessica Pegis. Use the words from above to label the text features on the page. Write the words on the lines provided.

_____ →

_____ →

_____ →



ACTIVITY GUIDE

Episode 307: Active Citizens have Opinions

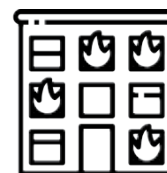
Book: *Be an Active Citizen in Your Community* by Helen Mason

Scan below to watch lesson



Match It

Community helpers can be found in many places in the community. Draw a line from the community helper to a location where you might find them.



Write It

An **opinion** is a person's or group's thoughts, feelings, or beliefs about something. When we are writing an opinion paper, we can use an opinion sandwich to organize our thoughts.

What is your opinion of picking up trash in a park? Use the Opinion Sandwich below to organize your thoughts.

Opinion statement: I think that _____

Reason 1: I think that because _____

Reason 2: Also _____

Opinion statement again: This is why I think that _____



ACTIVITY GUIDE

Episode 308: Rules are Important
Book: *The Recess Queen* by Alexis O'Neil

Scan below to watch lesson



Text Features

Amused - to make someone smile or laugh, to entertain

Gaped - to stare at in surprise

Write It

We read the story, *The Recess Queen* by Alexis O'Neil and Illustrated by Laura Huliska-Beith. Scholastic.

Think about a time when you helped someone that was left out.

Who was it?

How did you help?

How did you feel after you helped?

Build It

We build a **word ladder** by starting with a word and using what we know about letters and sounds to make a new word. We change one or two letters at a time. We start at the bottom and build up, just like when you climb up a ladder.

Try It

Start at the bottom of the ladder. Say the word. Follow the instructions to change each word. Write the new word in the space provided. Read the new word.

Add an **e** after **n**.

Change the **f** to a **sh**

Take away the final **e**

Change the **p** to an **f**

Change the **a** to an **i**

Add a final **e** after **n**

Start with this word

pan

It's Way, Way Yummy!

Alma loves lots of different kinds of foods like Mami's mofongo, blueberry muffins from Huda's store, and *anything* made with corn! What do you like to cook with your family? Try to write the recipe or draw the steps below. Like Alma, remember to stop and think about each step, one at a time.



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ACTIVITY GUIDE

Episode 309: Who Makes the Rules?

Book: *I Can Make a Difference* by Jessica Pegis

Scan below to watch lesson



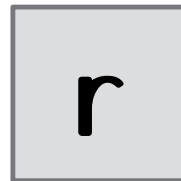
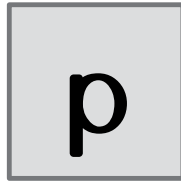
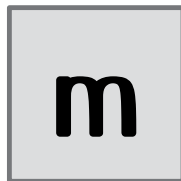
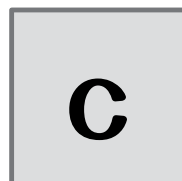
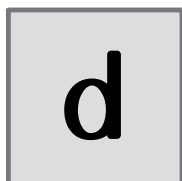
Match It

Cut out the letters. Use them to build words with 2 letters, 3 letters, 4 letters, 5 letters, and 10 letters. Write the words in the column that matches the number of letters in the word. (An example is done for you with the word *am*)

2 letters	3 letters	4 letters	5 letters	10 letters
am				

The Mystery Word is: _____

Hint: First responders found on an ambulance crew.





ACTIVITY GUIDE

Episode 310: I Can Follow the Rules
Book: *I Can Make a Difference* by Jessica Pegis

Scan below to watch lesson

Read It

Read the passage out loud.
Underline the high frequency words.

We read a book about frogs.
Frogs can be many colors. Frogs can do many things! Frogs can jump.
It is fun to read about frogs.

High Frequency Words

High-frequency words are words that we read and write often. If we can understand how these words work, and learn how to spell them, it will help us when we read and write them.

many about

Write It

Consonant vowel consonant words contain short vowel sounds like in the word cat. In consonant vowel consonant e words, the final e helps the vowel say its name, making it a long vowel sound. Sort the words in the word box. Write the words under their spelling pattern. Read each list to make sure each word sounds right and looks right.

kite pig bone dog sun cube

CVC	CVCe
cat	cake

Think About It

Read the following statements below. If they are a fact (can be proven) write F on the line. If they are an opinion (how someone feels) write an O on the line.

Medical workers are community helpers. _____

Firefighters all like the color red. _____

Police officers, firefighters, and paramedics are first responders. _____

Hospitals are scary. _____

It is fun to ride in a police car. _____



ACTIVITY GUIDE

Episode 311: R-Controlled Vowels
-ar and -or
Book: *Oscar the Charming Horse* by
Shannon Fuller (Original Story)

Scan below to
watch lesson



Read It

Oscar the Charming Horse

Oscar was a charming horse. He used to live in the city.

His family moved to a farm up North where the yard was very pretty.

Oscar loved the large new barn. It was full of corn and hay.

He pulled a cart to the local store, and went to the park to play.

Continued in lesson 311.

by Shannon Fuller

Phonics Skills

R-Controlled Vowels

When a vowel is followed by an r, it makes a special sound. The r makes the vowel change its name.

-ar in **car**, **charming**
-or in **fort**, **horse**

Write It

- Rhyming words have ending sounds that are the same like hay and play. These words are in the **-ay** family.
- Underline the rhyming words **hay** and **play** in the nursery rhyme.
- Can you think of some more words that rhyme with **hay** and **play**?

Keep Learning

- Practice reading the poem out loud using a strong, smooth voice so it sounds like you are talking.
- Circle more rhyming words from the poem.



ACTIVITY GUIDE

Episode 312: More Fun with R-Controlled Vowels -ar and -or
Book: *Oscar the Charming Horse* by Shannon Fuller (Original Story)



Read It

Oscar the Charming Horse

Continued from lesson 311

Oscar saw a garden full of beautiful flowers to munch. A lady started yelling that her garden was not his lunch! Oscar smiled and tipped his hat. Oscar ran back to the farm. He was a very charming horse and didn't mean any harm. Oscar stayed out of the garden, unless it was dark, of course.

by Shannon Fuller

Write It

- A complete sentence has:
- subject - who or what
 - predicate - action
 - capital letter at the beginning
 - punctuation at the end . ? !

Sort It

Circle the -ar and -or words in the poem. Write the words under the correct keyword

-ar

as in **car**

-or

as in **fort**

Try It

Circle the subject and underline the predicate in this sentence.

The horse ate the beautiful flowers.

Write your own complete sentence.




Arthur

Sharing Stories

_____ Name


Directions: Interview an adult family member to capture a memorable story about when they were a kid. Think about what you want to learn and write three questions down to help guide you during your interview. Together, draw a picture to go with the story. Talk about what you learned. Have you had a similar experience?



Question 1 _____

Question 2 _____

Question 3 _____



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ACTIVITY GUIDE

Episode 313: R-Controlled Vowels -ir and -ur

Book: *The Invisible Boy* by Tracy Ludwig

Scan below to watch lesson



Read It

Read the sentences out loud. Circle the R-controlled vowels -ar, -ir and -ur.

Can I be first in line?

I like to dig in the dirt.

The nurse took my temperature.

I should not blurt out the answer.

I am wearing my favorite shirt.

Words to Know

glances - to take a quick look

scaling - to climb

scurry - to hurry

Key Words

R-Controlled Vowels

When a vowel is followed by an **r**, it makes a special sound. The **r** makes the vowel change its name.

-ir in bird
-ur in purple

Write It

Write the -ir and -ur words that you circled above in the T chart.

-ir	-ur



ACTIVITY GUIDE

Episode 314: More Fun with -ir and -ur

Book: *Together We Can* by Caryl Hart

Scan below to watch lesson



Read It

Read the poem out loud. Underline the words with the ir/ur pattern.

The Turtle and the Bird

On Thursday a turtle named Burt was lying in the dirt. He spotted his friend named Clair. She was twirling through the air. Burt got a big surprise when the bird asked for his help. "Will you teach me how to surf?", chirped Clair. Burt the turtle blurted, "YES!"

By Shannon Fuller

Connections

In the poem above, Burt agrees to teach Clair to surf. That is what friends do. They help each other. Think of a time that you helped one of your friends. What did you do?

Phonics Skill

R-Controlled Vowels

When a vowel is followed by an r, it makes a special sound. The r makes the vowel change its name.

-ir in bird

-ur in purse

Write It

A **subject** is "who or what" the story is about.

A **predicate** is "the action or what is happening" in the sentence.

Fill in the blank with words from the box.

playing a game we
children hiding

_____ are taking turns on the playground.

The _____ made get well cards for their friend.

The boys are _____.

Charlie the mouse is _____.



ACTIVITY GUIDE

Episode 401: Nature and the R-Controlled Vowel Pattern -er
Book: *Who Will Plant a Tree* by Jerry Pallotta

Scan below to watch lesson



Read It

Read the poem out loud. Circle the r-controlled vowels with the -er pattern. Underline the **homophones**.

Weather

Whether the weather be fine,
Or whether the weather be not,
Whether the weather be cold,
Or whether the weather be hot,
We'll weather the weather,
Whatever the weather,
Whether we like it or not!

Traditional British Poem - Author Unknown

Draw It

The poem above talks about the weather. On the back of this page or on a scrap piece of paper, draw a picture of yourself standing in your favorite type of weather.

High Frequency Words

R-Controlled Vowels

When a vowel is followed by an r, it makes a special sound. The **r** makes the vowel change its name.

-er in person

Words to Know

Homophones are words that sound the same but are spelled differently and have different meanings.

There are two words in the poem that are homophones.

whether - is used to compare things

weather - what it looks like outside: sunny, cloudy, windy, raining, snowy



ACTIVITY GUIDE

Episode 402: Verbs, Animals, and a Vowel Adventure

Book: *Who Will Plant a Tree* by Jerry Pallotta

Scan below to watch lesson



Write It

Fill in the missing tenses (past, present, or future) for the verbs in the chart below. Verbs are action words; they describe things we can do.

Past	Present	Future
	push	will push
chewed		will chew
skipped	skip	

Phonics Skill

R-Controlled Vowels

When a vowel is followed by an r, it makes a special sound. The **r** makes the vowel change its name.

- er** in person
- er** in ever
- ur** in turn

Words to Know

adventure - a risky and new experience or activity

vender - a person who sells things

Tense - how you say or write a verb to describe when the action happened



ACTIVITY GUIDE

Episode 403: Noticing Plants and Animal Traits

Book: Do Trees Get Hungry? by Martha Rustad

Scan below to watch lesson



Match It

Draw a line to match the adult animal to its offspring. The word offspring is a baby born from an adult.



Dog



Cat



Bird



Frog



Bear



Hatchling



Tadpole



Cub



Puppy



Kitten

Text Feature Chart

Non-fiction books teach us about a topic and give us information. They contain text features that help you understand the information in the book. Look for these features when you read a non-fiction text.

Title and Subtitle



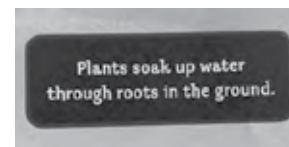
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Close-Up



Fact Box





ACTIVITY GUIDE

Episode 404: Patterns in Nature and Long Vowel Sounds

Book: *Do Trees Get Hungry* by Martha Rustad

Scan below to watch lesson



Read It

Read the poem out loud.

Look Outside
by Shannon Fuller

Nature, Nature look outside,
Plants and creatures try to hide.

I see a nest up in the pine,
A flower hanging from a vine.

The turtle sitting by the lake,
Used his shell to hide from a snake.

Nature, Nature come outside,
Follow me, I'll be your guide.

Phonics Skill

CVC -CVCe pattern

CVC	CVCe
rat	rate

Add an **e** at the end of the word *rat* and it becomes the word *rate*. The **e** at the end of the word tells the vowel to say its name.

Words to Know

Observation - to look around and notice things

stanza - a group of lines put together in a poem

Write It

- Rhyming words have ending sounds that are the same.
- Underline the words in the poem that rhyme.
- Write down 2 things you can observe in nature that rhyme.



Book Review

Draw a picture based on a storybook that you read. Then, fill in the "My Review" section. Share your book review with a family member or friend.



Book Title: _____

Author: _____

Illustrator: _____



Draw here.

My Review

The part of the book that I liked best was... _____

After reading this book, I felt... _____

Would you recommend this book? Why or why not? _____

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ACTIVITY GUIDE

Episode 405: Frogs, Tadpoles, and Long a Vowel Patterns

Book: *I Don't Want to be a Frog* by Dev Petty

Scan below to watch lesson



Sort It

Fill in the chart with words that have the long a sound. Sort the words by their spelling patterns.

tail game say delay ate bait face play

ai	a_e	ay

Phonics Skill

Long A

The long vowel sound is when the vowel says its name. **Long A** can be written in the following patterns.

ai a_e ay

Draw It

If frogs could talk, what would they say? On the back of this page or on a scrap piece of paper, draw a picture of a frog saying something you think a frog would say.



ACTIVITY GUIDE

Episode 406: More Fun with Long A and Where do Frogs Live?
Book: *The Tale of Frog and Taddy* by Shannon Fuller

Scan below to watch lesson



Write It

Create a sentence using the words in the word box. Follow the clues to help you write the words in order.

A capital letter is used on the first word of a sentence.
A sentence ends with a punctuation mark. . ? !
A subject is who or what we are talking about.
A predicate is the action that is happening.

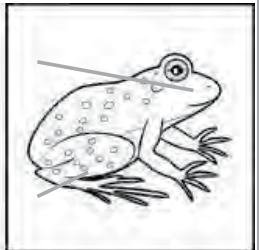
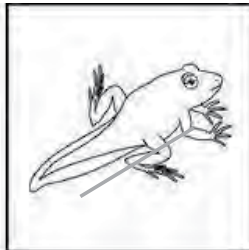
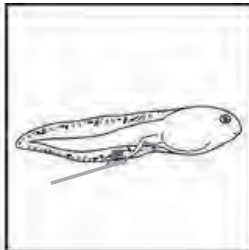
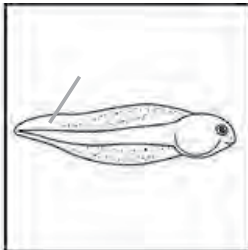
will ship across The ocean. sail the

Sale. a big is The having store

Label It

Label the body parts of the life cycle of a frog.

hind legs tail gills
egg forearm nostril





ACTIVITY GUIDE

Episode 407: Listening to Frogs and the Long O Sound

Book: *Over and Under the Pond* by Kate Messner

Scan below to watch lesson



Phonics Skill

O is a vowel. It has a **short vowel** sound like in the word **hop** and a **long vowel** sound like in the word **toad**. The long vowel sound is when **o** says its name.

The following spelling patterns produce the long **o** sound.

oa oe ow o

Word Box

boat most doe know

woe toast show sold

soap both woe snow

Sort It

Read the words with the long o sound in the word box. Sort the words by their spelling patterns and write them under the correct heading.

oa	oe	ow	o
toad	toe	grow	cold



ACTIVITY GUIDE

Episode 408: More Fun With Frogs, a Pond, and the Long O Sound.
Book: Over and Under the Pond by Kate Messner

Scan below to watch lesson



Read It

Read the following page from the story, *Over and Under the Pond*, by Kate Mesner. Circle the words with the long o sound.

“Under the pond is a whole hidden world of minnows and crayfish, turtles and bullfrogs. We’re paddling over them now.”

Phonics Skill

O is a vowel. It has a **short vowel** sound like in the word **hop** and a **long vowel** sound like in the word **toad**. The long vowel sound is when **o** says its name.

The following spelling patterns produce the long **o** sound.

oa oe ow o

boat toe snow cold

Write It

Use the words and phrases in the word box to write a sentence about a frog. Draw a picture to go with your sentence.

- frogs
- strong legs
- jump, hop, leap
- webbed feet



ACTIVITY GUIDE

Episode 409: Animal Changes and the Long I Vowel Sound

Scan below to watch lesson



Write It

Write the words with the long i sound under the correct spelling pattern.

life kind my bright pie idea light fly lie shine
wild sky child tie time bike right flies try night

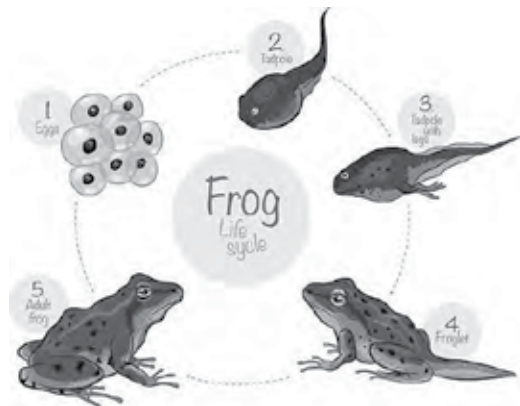
i	y	igh	ie	i_e

Words to Know

Metamorphosis - the process where a young, or juvenile, body of an animal goes through a great change to become an adult.

Tadpoles go through metamorphosis to become a frog.

Picture It





ACTIVITY GUIDE

Episode 410: More Fun with Animals and the Long I Sound
Book: *Animals Grow and Change* by Bobbie Kalman

Scan below to watch lesson



Read It

Frogs can protect themselves by using their physical characteristics. Write a caption under each picture that describes how a frog can protect itself. Use the words in the box.

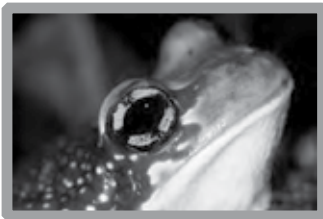


communication

camouflage

eyesight

water



Chirp! Peep!
Croak!
Ribbit!

Text Feature

caption - words that match the picture.

Words to Know

camouflage - hide or blend in with the surroundings.



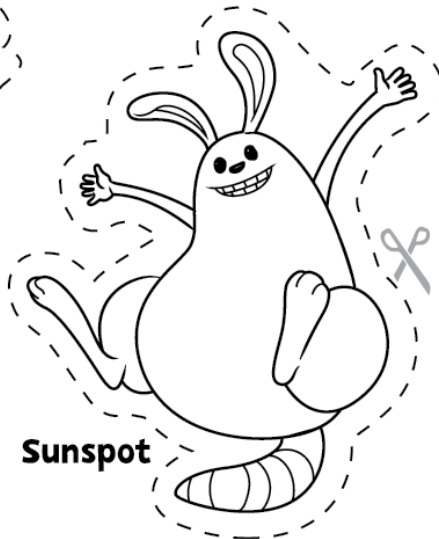
Storytelling Puppets

Directions: Color and then cut out the character puppets. Glue each puppet onto a popcicle stick. Use the puppets to retell the sequence of events from the PBS KIDS episode you watched. Talk about the characters, the problem, what the characters did, the solution and what they learned. You can even create an original storyline!

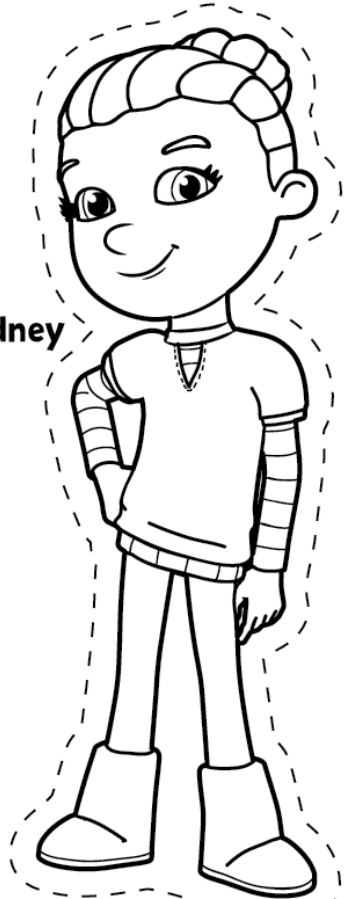
Jet Propulsion



Sunspot



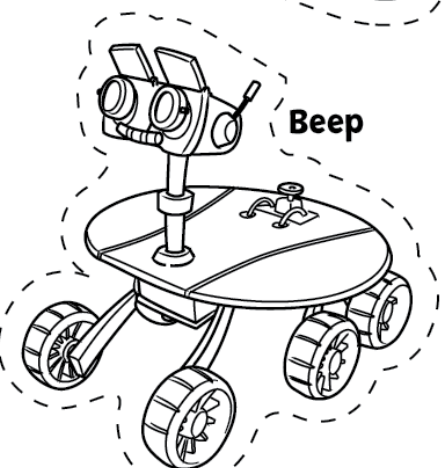
Sydney



Sean



Beep



Mindy



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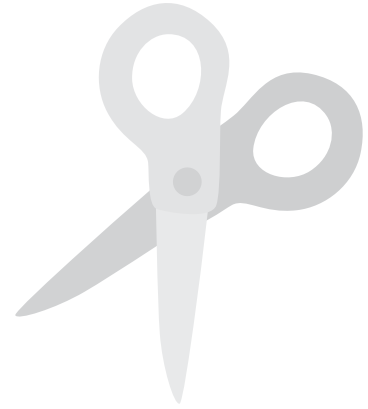
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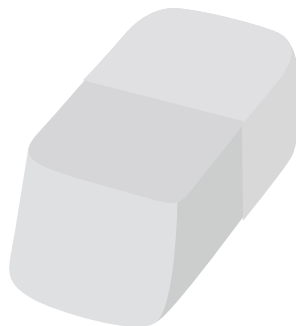
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on the other side.**





ACTIVITY GUIDE

Episode 411: Editing and Revising and the Long e Vowel Sound
Book: *Guess What is Growing Inside This Egg* by Mia Posada

Scan below to watch lesson

Write It

Write the words with the long e sound under the correct spelling pattern.

keep eat shield beach tree fierce leaf
teacher feet thief green chief

ea	ee	ie

Phonics Skills

The letter Ee is a vowel. The letter Ee makes a short vowel sound like in **pet** and a long vowel sound like in **eat**. The long vowel sound is when we hear the vowel say its name.

Reading Strategy

ie can make the long **e** sound like in **fierce**. **ie** can also make the long **i** sound like in **lie**.

When you are reading and you get to a word with an **ie** and you are not sure of what vowel sound to use, read the sentence and see what sounds right.



ACTIVITY GUIDE

Episode 412: Writers as Readers and the Long e Vowel Sound

Book: All About Frogs by Annie Spear.

Scan below to watch lesson



Read It

Multiple meaning words are words that are spelled the same but depending on how they are used, can be a **verb** that shows action or an **adjective** that describes something.

Read the sentences out loud. Decide if the underlined word is a **verb** or an **adjective**. Write **verb** or **adjective** on the line.

I don't like to clean my room. _____

My mom said to put on a clean shirt. _____

We helped free the cat from the tree. _____

I got a free pencil from my friend. _____

Listening Skills

After a child has written a story and shared it with someone, it is nice for the author to receive feedback. Here are three ways that you can offer feedback to an author.

Something I especially like about your story is _____.

A suggestion I have for your story is _____. (When we suggest, we give a person an idea that would help their work to be even better to help the reader understand the writing.)

A question I have about your story is _____?



ACTIVITY GUIDE

Episode 413: Being an Author and the Long U Vowel Sound

Scan below to watch lesson



Sort It

The letter Uu makes a short vowel sound like in mud /m/ /u/ /d/ and a long vowel sound like in glue /g/ /l/ /u/. Sort the words in the word box by their spelling patterns. Write the words in the spaces

chew rescue dune chew grew suit huge juice

ue	u_e	ui	ew
glue	cube	fruit	new

Try It

Homophones are two words that sound the same but are spelled differently and have a different meaning. Some words with the long u sound are homophones.

Homophones	
blue	blew
due	dew
flu	flew

Draw It

Draw a picture to match each sentence.

My favorite color is blue.

I blew a huge bubble.



ACTIVITY GUIDE

Episode 414: Short Vowel/Long Vowel
Words and Animals that Camouflage

Scan below to
watch lesson



Read It

Read the following passage
out loud.

The Arctic fox has white fur
to blend in with the snow.

He can hide in the snow
from polar bears and wolves
that are hunting him.

When winter is over, the fox
will shed his white fur and
use his brown fur to
camouflage in the bushes
and trees.



Words to Know

camouflage - to blend in
with your surroundings

Write It

How many words can you make
with the letters in the following
word...

camouflage

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____



ACTIVITY GUIDE

Episode 415: oi, oy, ou, ow...Oh My!
Book: *Meet My Family! Animal Babies and Their Families* by Laura Purdie Salas

Scan below to watch lesson



Sort It

Sort the words in the word box by their spelling patterns. Write the words in the spaces

couch enjoy oil count crowd noise town voyage

oi	oy	ou	ow
coin	toy	cloud	brown

Draw It

A **diphthong** is a sound formed by combining two vowels in a single syllable. Start with the first vowel sound and glide right into the other.

- oi in **coin**
- oy in **boy**
- ou in **count**
- ow in **cow**

Words to Know

Draw a picture to match the sentence.

The toy was on the brown couch.



ACTIVITY GUIDE

Episode 416: Plants, Animals, and People are all Living Things!

Book: How do living things find food? By Bobbie Kalman

Scan below to watch lesson



Read It

Energy comes from the sun and is used by plants to make food. The sun's energy is passed along in **food chains**.

A **food chain** is the order in which organisms, or living things, depend on each other for food.

Draw arrows to show how energy is passed along from the sun to the fox.



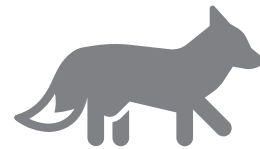
sun



sunflower



squirrel



fox

Text Feature

Use the table of contents to answer the following questions.



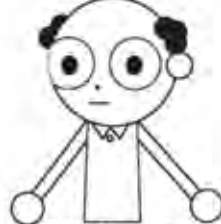

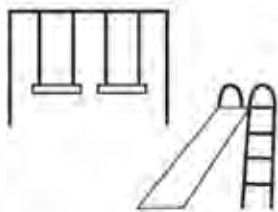


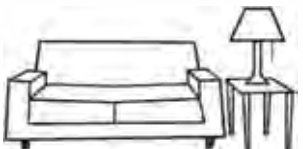
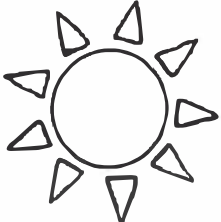






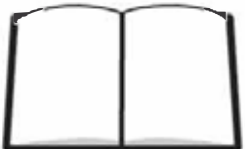
Table of Contents	
Carnivores eat meat	10
Food chains	14
Looking for food	18
Insect eaters	21

1. Which page would I turn to to find out about food chains?
2. Which page number would I find information on animals who eat meat?
3. What would I find if I turned to page 18?



Super Storytelling

Instructions: Engaging characters, unique settings, and crazy problems to overcome are just some of the elements of good storytelling. Get the super story juices flowing as you mix up characters, settings, and objects for your own super story creations. Color each row of images. Then, randomly choose one square from each row. Create your own story and write about it using the Super Storytelling chart.

Character	 Young Child	 Parent	 Grandparent	 Older Child
Setting	 Park	 Baseball Field	 Beach	 Living Room
Weather	 Sunny	 Rainy	 Cloudy	 Windy
Object	 Cape	 Seashells and Bucket	 Rainbow Parachute	 Book

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Super Storytelling

Name

Instructions: Use this Super Storytelling chart to brainstorm the parts of your story. Identify the characters and the setting and think about the plot. When you finish your basic outline, you are ready to begin writing!

Characters:

Setting:

Plot-First:

Plot-Then:

Plot-Last:

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